

# The Need: Training for FEMA







## Compliance



## **Your Learners**



## **Additional Benefits**

### **Baby Boomers**







**Mobile Learners** 

## **The Solution**

Designing
Through
the Rules



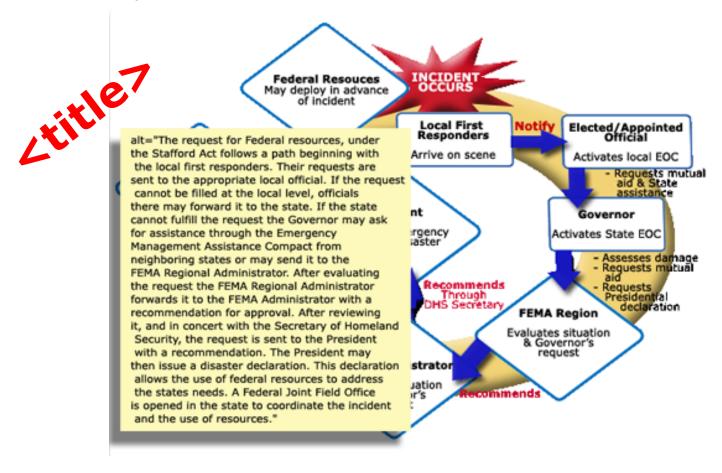
## **Color and Blinking**

Click the green button.

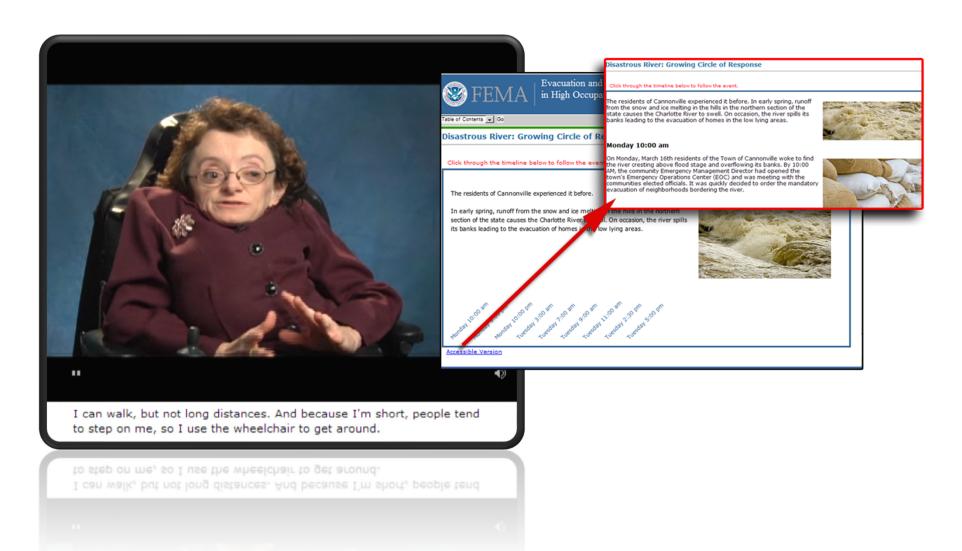


## Image Descriptions <alt/longdesc>

araphic depicts the route that a state Governor's request. Federal assistance takes under the Stafford Act and the esponse by the Federal Government following approval of the request.



## **Text Only Versions**



#### Produced by Yale New Haven for FEMA

## **Key Stroke Options**



### **Documents and Tables**

Define headers and reading path.....

| ESF —                                    | Scope   |
|--|---|
| ESF #1 – Transportation                  | on Aviation/airspace manage ent and control Transportation safety                         |
|  | Storation/recovery of transportation infrastructure  Movement restrictions                |
|  | Damage and impact assessment  |
| ESF #2 -<br>Communications               | Coordination with telecommunications and information technology industries                |
|  | Restoration and repair of telecommunications infrastructure                               |
|  | technology resources  |
|  | Oversight of communications with n the Federal incident management an response structures |
| ESF #3 – Public Wo                       | Infrastructure protection and emergency repair  |
| and Engineering<br>ESF 14 - Firefighting | Infrastructure restoration  |
|  | En Sering services and construction management  |
|  | Emergency contracting support for life-saving and life-sustaining services                |
|  |   |

#### Resources

#### World Wide Web Consortium

www.w3.org



**CBS News** 

http://youtu.be/wQT9yVeu js

Web Accessibility – through the "eyes" of a screen reader <a href="http://youtu.be/bQpNYDvQ010">http://youtu.be/bQpNYDvQ010</a>

**Good/Bad Examples** 

http://youtu.be/2ZkVd8GeYTk



**JAWS Screen Reader: Listen** 

http://youtu.be/IK97XMibEws



**Opening Doors to IT** 

www.section508.gov

### **Thank You**

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